

SYLLABUS OF IEO

PATTERN & MARKING SCHEME				
Section	(1) Word and Structure Knowledge	(2) Reading	(3) Spoken and Written Expression	(4) Achievers Section
No. of Questions	45			5
Marks per Ques.	1	1	1	3

SYLLABUS

Section – 1 : Nouns, Pronouns, Verbs, Adverbs, Adjectives, Articles, Conjunctions, Prepositions, Punctuation and Jumbled Words, Tenses, Voices, Narration, etc.,

Spellings, Collocations, Phrasal verbs, Idioms, Synonyms, Antonyms.

Section – 2 : Search for and retrieve information from various text types like News headlines, Brochures, Formal and Informal letters, Itinerary, etc., Acquire broad

understanding of and look for specific information in Short narratives, Time-tables, News stories, Diary entry, Poster Making, Messages, etc.

Section – 3 : Ability to understand situation-based variations in functions like agreement and disagreement, Requests, Refusals, Apologies, etc.

Section – 4 : Higher Order Thinking Questions - Syllabus as per Sections 1, 2 and 3.

WORD AND STRUCTURE KNOWLEDGE

Direction (Q.No. 1 and 2) : Choose the best word/phrase to complete each sentence.

1. What's all that noise? What's _____ ?
 (A) occurring
 (B) happening
 (C) going
 (D) playing

2. When you were a child, _____ to England every year for your holidays?
 (A) have you gone
 (B) did you go
 (C) are you going
 (D) were you going

3. How many words are wrongly spelt in the sentence below?

The nurse wraped a bandege round his head.

- (A) 1
 (B) 2
 (C) 3
 (D) None

4. What does 'it slipped my mind' mean?

- (A) Forgot to do something
 (B) Just remembered to do something
 (C) Something went passed my head
 (D) Cannot understand anything

READING

Direction (Q. No. 5 and 6) : Read the passage and answer the following questions.

Childhood

Most people believe that the best time of one's life is childhood. There are a few responsibilities and no bills to worry about. A child does not have to worry about getting a job, making a successful career or doing the household chores.

This enables a child to have lots of free time that they can devote to play, which can build up their creativity. This can give children a life that is filled with excitement and new happenings. Having said this, there are times when children might find it difficult to buy all the things they want with

the insufficient pocket money they get. Adults surely have less restrictions in a few things, when compared to a child.

5. According to the passage, a child does not have to worry about doing the _____.

- (A) household chores
 (B) homework
 (C) taxes
 (D) accounts

6. Adults have less _____.

- (A) independence
 (B) bills
 (C) restrictions
 (D) restricted behaviour

SPOKEN AND WRITTEN EXPRESSION

Direction (Q. No. 7 and 8) : Choose the most suitable answers.

7. Rob: 'Have you ever eaten something unusual?'

Bob: 'Yes, _____.'

- (A) I have (B) They have
(C) I got (D) I do have

8. Kapil : "Hey Nitin, I'm free now, my friend. What do you want?"

Nitin : "_____."

- (A) It would be very kind of you to get me some bread
(B) I would be grateful if you would get me some bread
(C) Do me a favour, will you? Get me some bread
(D) I would really appreciate if you could get me bread

ACHIEVERS SECTION

Direction (Q. No. 9 and 10) : Choose the best option to complete the sentences.

9. Grace : "I know you are hiding something from me. Tell me."

Hamid : "Yes there is something I need to tell you and_____."

- (A) break the ice
(B) give you a cold shoulder

- (C) get it off my chest
(D) make a long story short

10. I ran quickly and _____cross the field easily, even though it was muddy.

- (A) is able to
(B) may
(C) can
(D) was able to

SPACE FOR ROUGH WORK

ANSWERS

1. (B) 2. (B) 3. (C) 4. (A) 5. (A) 6. (C) 7. (A) 8. (C) 9. (C) 10. (D)